

NEW YORK
archives

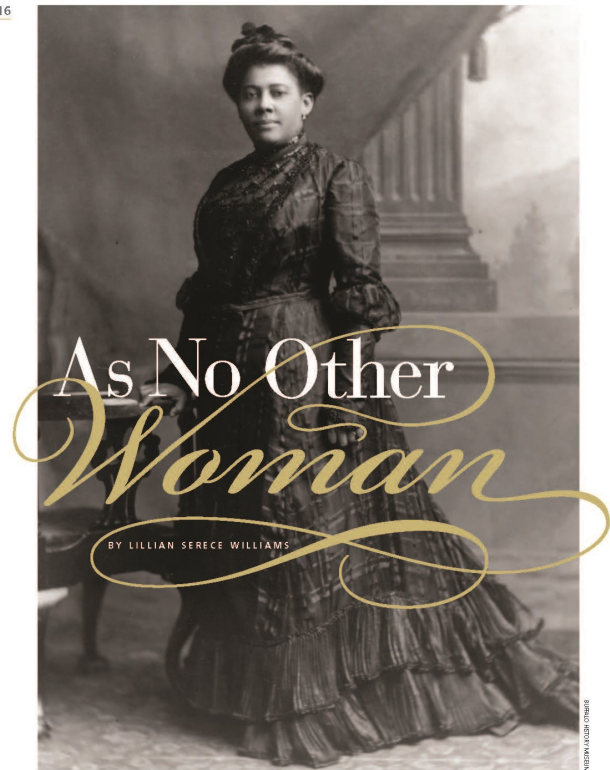
Educator Guide

Spring 2021

Fight to End Racism and Inequality

Mary Burnett Talbert achieved significant political and social change in the decades before she was given the right to vote. In her article, *As No Other Woman*, Lillian Serece Williams details the extraordinary achievement of Talbert in the area of racial and social justice during the late 19th and early 20th centuries. A close look at Talbert's life shows the power of one individual when they fight to bring about justice and equality for those around them.

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Compelling Question: How do individuals make positive changes in their local, national, global communities?

This guide includes supporting questions to aid students in the reading of the article and analysis questions for understanding the primary sources. All educational materials are aligned to the New York State Social Studies Framework. The learning objectives are taken directly from the Social Studies Practices and the content fits within the framework.

Learning Objectives

Students will be able to:

- create meaningful and persuasive understandings of the past by fusing disparate and relevant evidence from primary and secondary sources and

Link to Full Article

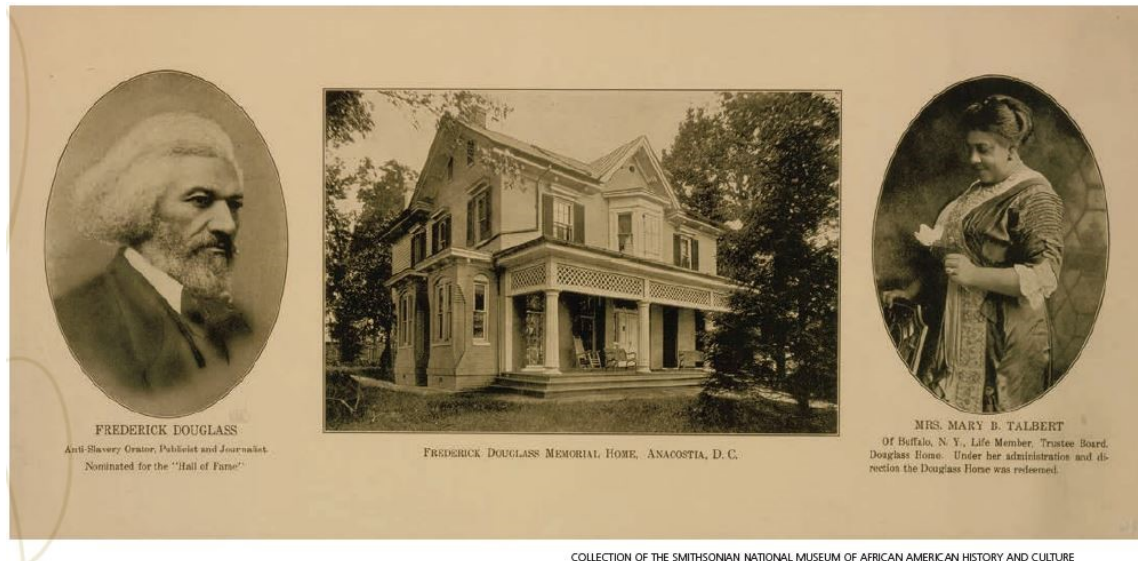
<https://www.nysarchivestrust.org/new-york-archives-magazine/magazine-highlights/spring-2021-volume-20-number-4>

AS NO OTHER WOMAN

Setting the Stage

Show this video from [pbslearningmedia.org](https://ny.pbslearningmedia.org/resource/what-does-it-mean-to-be-anti-racist-video/above-the-noise/) to begin a discussion about what it means to be an anti-racist.

<https://ny.pbslearningmedia.org/resource/what-does-it-mean-to-be-anti-racist-video/above-the-noise/>



COLLECTION OF THE SMITHSONIAN NATIONAL MUSEUM OF AFRICAN AMERICAN HISTORY AND CULTURE

Guided Reading Questions

1. What did Mary Burnett Talbert believe?
2. How did Talbert fight lynching?
3. Where was Mary Burnett Talbert born?
4. List three ways Talbert sought justice?
5. What did Talbert do for a living?
6. What was the Talbert Family known for?
7. What was the Phyllis Wheatley Club?
8. Why did Talbert protest the Pan American Exhibition in Buffalo in 1901?
9. List two ways Talbert used the local media to address racial and social issues.
10. Why was Talbert awarded the NAACP Spingarn Medal and why was this a significant event?
11. What was the purpose of the 1916 Amenia Conference?
12. Why did Talbert travel to Europe?
13. What did Talbert do for Children's Rights?
14. List three ways Mary Talbert proved that individuals can make positive changes in their community?

Document Analysis



Analysis Questions

1. Where was this photograph taken?
2. When was it taken?
3. How are the people dressed?
4. Describe the people in this photograph.
5. Using information from the article and evidence from this photograph, explain why this group came together.